

AI IN EDUCATION / (DIS)EMBODIED INTERACTIONS

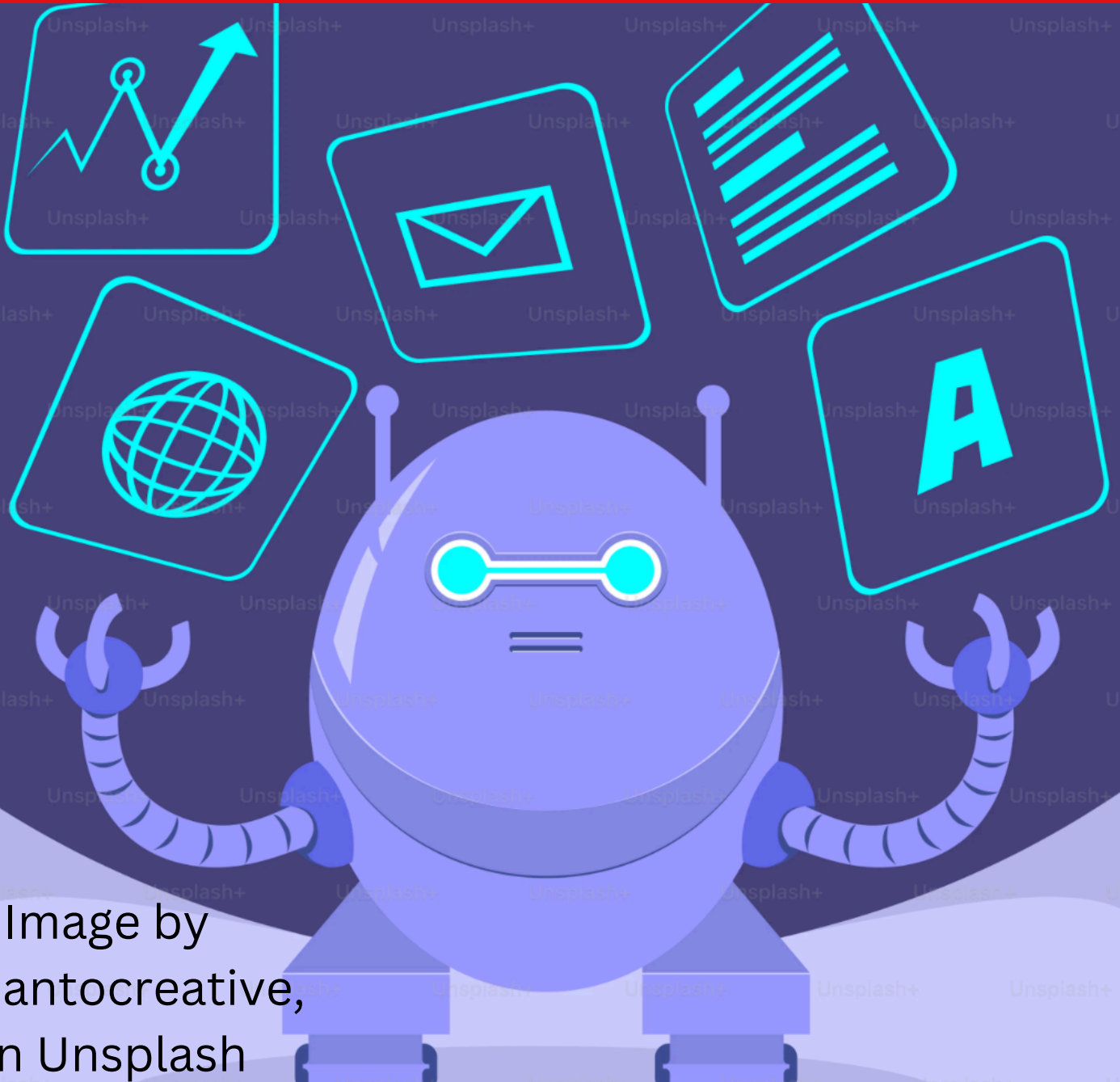


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**THURSDAY & FRIDAY,
OCTOBER 24-25, 2024**

PARIS, FRANCE



Conference Organizers

Daniel SCHUG (Université Paris Nanterre, France)

Hanane SARNOU (Université Abdelhamid Ibn Badis, Algeria)

Scientific Committee

Daniel SCHUG, Université Paris Nanterre (France)

Hanane SARNOU, Université Abdelhamid Ibn Badi, Mostaganem (Algeria)

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Dana DI PARDO LÉON-HENRI, Université Franche-Comté (France)

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Rahul DIVEKAR, Bentley University (USA)

Tobias RÖHL, Pädagogische Hochschule Zürich (Switzerland)

Sponsors & Affiliates



Keynote Speaker

Marcel Pikhart is an associate professor and senior researcher in the Department of Applied Linguistics at the Faculty of Informatics and Management, University of Hradec Kralove, Czech Republic. He has authored 64 documents on the Web of Science, with 301 citations (excluding self-citations) and an H-index of 12. On Scopus, he has published 72 documents, garnering 324 citations (excluding self-citations) and an H-index of 17. Recognized in the Stanford University Global List of the World Ranking Top 2% Scientists in 2022, his research encompasses psycholinguistics, cognitive linguistics, L2 acquisition, ESL, and foreign language learning. He also explores cognitive and technological communication aspects, including human-computer interaction (HCI) and its educational applications. Marcel is a prolific academic, with numerous impact journal papers, books, and conference contributions, and holds editorial positions in more than ten journals. He has been a visiting lecturer at over 50 universities all over the world and frequently serves as Chair or Keynote speaker at international conferences.



Marcel Pikhart, PhD

Department of Applied Linguistics - Faculty of Informatics and Management
University of Hradec Kralove, Czechia

Keynote Speaker

Michael Thomas is Professor of Education and Social Justice and Director of the Liverpool Institute for Research in Education at Liverpool John Moores University in England. He holds PhDs from Newcastle University and Lancaster University, and has worked at universities in the UK, Germany and Japan over a thirty-year period. He is author or editor of over thirty books on subjects such as digital natives, project-based pedagogy, online education and pedagogical theory. He is founding editor of four book series, including Digital Education and Learning, Advances in Digital Language Learning and Teaching, and Global Policy and Critical Futures in Education. He is currently PI on two British Council funded projects, one exploring gender inequalities in teacher training in Botswana, Ghana, Nigeria and South Africa, and one on China on the design of MOOCs in urban and rural areas, in line with UN SDGs 4 (quality education) and 5 (gender equality).



Michael Thomas, PhD

School of Education - Faculty of Arts Professional and Social Studies
Liverpool John Moores University, United Kingdom

Practical Workshop Host

Attilio Galimberti has taught English language and literature for more than 30 years, after obtaining an academic diploma from Scuola Superiore Interpreti e Traduttori "Carlo Bo" in Milan and a degree in modern foreign languages and literatures (English and German) from Istituto Universitario di Lingue Moderne (IULM) in Milan.

In his career he has published English language and ESP coursebooks for Pearson, Gruppo Editoriale ELI, Minerva Scuola and Mondadori for English. He has been working for years as a teacher trainer for language teachers, in particular for ANILS (National Association of Foreign Language Teachers) and for the Italian Ministry of Education; he has also collaborated with several universities as a contract teacher. He is invited by various Italian universities to give talks at seminars and webinars with a specific focus on learning technologies applied to modern languages.



Attilio Galimberti

Educational Consultant
Associazione Nazionale Insegnanti Lingue Straniere

DAY 1 – Panel 1

Location: Salle des Gardes

Institut d'Études Avancées de Paris

8:30am – 9:00 am	Participant registration	
9:00am – 9:15am	Welcome address	Daniel Schug (Université Paris Nanterre, France)
9:15am – 10:00am	Keynote 1 From Hype to Reality: Evaluating the True Value of AI in Education	Marcel Pikhart (University of Hradec Kralove, Czechia)
Session 1: AI to Enhance Learning <i>Moderator:</i> Dana DI PARDO LÉON-HENRI (Université Franche-Comté)		
10:15am – 10:35am	A Phenomenological Study of Artificial Intelligence's Role in Personalized Language Teaching Practice and Teacher Professional Development for a Community of University Language Instructors in Algeria	Belkacem OUTEMZABET (Université de Béjaia, Algeria)
10:35am – 10:55am	Developing an AI-Powered Assistant for Enhanced Learning: A Multi-Phase Research Project at a Private Higher Education Institution	Liudmila PIATNITCKAIA (Université Paris Cité), Valentin CORNELOUP (Forward College)
10:55am – 11:05am	Questions & Answers with the audience	
11:05am – 11:30am	Coffee Break	
Session 2: AI in Language Production <i>Moderator:</i> Isa BEKTAS (Université Paris Nanterre)		
11:30am 11:50am	Boosting EFL Students' Speaking Performance through AI-mediated Instruction	Khadidja REZKI, Zeyneb KHALDI (Université Mouloud Mammeri de Tizi Ouzou, Algeria)
11:50am - 12:10pm	Embodied interactions with a social robot: Learning oral skills in a foreign language	Marjut JOHANSSON (University of Turku, Finland)

12:10pm - 12:30pm	The Effects of ChatGpt on the Learners' Autonomy and Productive Skills: Benefits and Drawbacks	Anfal Khadidja DEKHIL, Faiza HAIRECH, Hanane SARNOU (Université Abdelhamid Ibn Badis, Algeria)
12:30pm – 12:55pm	Questions & Answers with the audience	
12:55pm – 2:20pm	Lunch break	
Session 3: AI in Use <i>Moderator: Hanane SARNOU (Université Abdelhamid Ibn Badis, Algeria)</i>		
2:20pm – 2:40pm	Simulation as an assessment methodology in AI times in teacher education	María Laura Angelini, Rut Muñiz, Roberta DIAMANTI (Universidad Católica de Valencia, Spain)
2:40 - 3:00pm	Prompting in Language Education through Artificial Intelligence: A Case Study with ChatGPT	Marco MAZZADRI, Maria Paolo PAITA (Università di Parma, Italy)
3:00pm - 3:20pm	Leveraging Challenges in AI-Generated Content to Foster Critical Thinking and Inclusivity in Foreign Language Learning	Mohamed BRAHMI (Ecole Normale Supérieure de Mostaganem, Algeria)
3:20pm – 3:40pm	Exploring the value of AI functionalities for Chinese ESL learners' development of English pronunciation	Mengqi FANG (University College London, United Kingdom)
3:40pm – 4:10pm	Questions & Answers with the audience	
4:10pm – 4:15pm	Closing comments for Day 1	Hanane SARNOU (Université Abdelhamid Ibn Badis, Algeria)

DAY 1 – Panel 2

Location: Antichambre

Institut d'Études Avancées de Paris

Session 1: AI & Student Behavior		
<i>Moderator:</i> Anamaria MARC (Universitatea Babes-Bolyai, Romania)		
10:15am – 10:35am	Cheating or Learning? What Every Student Should Know about Artificial Intelligence	Sabria OULD SI BOUZIANE, Imene ADNANI RAJAA NOUR EL (Université de Mostaganem, Algeria)
10:35am – 10:55am	Adapting to Innovation: The changes of learners' Perceptions about the role of Generative AI in Chinese Language Learning within Irish Higher Education	Hongfei WANG (Trinity College Dublin, Ireland)
10:55am – 11:05am	Questions & Answers with the audience	
11:05am – 11:30am	Coffee Break	
Session 2: AI to Boost Writing Skills		
<i>Moderator:</i> Bootheina MAJOUL (Université de Carthage, Tunisia)		
11:30am – 11:50am	Exploring AI Tools for Fan Fiction Writing: Perceptions Across Disciplines	Dana DI PARDO LEON HENRI (Université de Franche-Comté)
11:50am – 12:10pm	The use of AI tools in teaching written production skills in English among Estonian secondary school EFL teachers	Anneli SIGUS, Liina TAMMEKAND (University of Tartu, Estonia)
12:10pm – 12:30pm	How English language learners (ELLs) may apply Chat GPT to revise their writing	Olga MAKININA, Fernanda CARRA-SALSBERG (York University, Canada)
12:30pm – 12:55pm	Questions & Answers with the audience	
12:55pm – 2:20pm	Lunch break	

DAY 2 – Panel 1

Location: Salles des Conférences

Bâtiment Weber

Université Paris Nanterre

9:00am - 9:30am	Welcome & Check-in	
9:30am - 10:25am	Keynote 2 AI Literacy, Project-Based Language Learning and Social Justice: Implications and Responsibilities	Michael Thomas (Liverpool John Moores University, United Kingdom)
Session 1: AI's Impact on Teaching <i>Moderator:</i> Hanane SARNOU (Université Abdelhamid Ibn Badis, Algeria)		
10:30am - 10:50am	Policy on the use of machine translation: A good model for wider policies on generative AI?	Sara COTELLI KURETH (Université de Neuchâtel, Switzerland) Alice DELORME BENITES (ZHAW School of Applied Linguistics, Institute of Translation and Interpreting, Switzerland) Caroline LEHR (ZHAW School of Applied Linguistics Institute of Translation and Interpreting, Switzerland) Elizabeth STEELE (Berner Fachhochschule, Switzerland) Elana SUMMERS (ZHAW School of Applied Linguistics, Institute of Translation and Interpreting, Switzerland)
10:50am - 11:10am	Revolution or Hype? Exploring The Opportunities and Challenges of Integrating Generative AI Tools in Education Through The Example of ChatGPT	Liudmila PIATNITCKAIA (Université Paris Cité), Valentin CORNELOUP (Forward College)

11:10am - 11:25am	Questions & Answers with the audience	
11:25am - 11:50am	Coffee Break	
PRACTICAL WORKSHOP <i>Moderator: Raluca POP (Universitatea Babes-Bolyai, Romania)</i>		
11:50am - 12:50pm	How to reduce teachers' workload with Artificial Intelligence in Language Teaching	Attilio Galimberti (Associazione Nazionale Insegnanti Lingue Straniere - ANILS)
12:50pm - 1:05pm	Questions & Answers with the audience	
1:05pm - 2:30pm	Lunch break	
Session 3: Teacher Readiness for AI <i>Moderator: Nadia IDRI (Université de Béjaia, Algeria)</i>		
2:30pm - 2:50pm	Empowering Pre-service Teachers' Critical Thinking and Problem-Solving Skills through AI in the Context of Foreign Language Learning	Raluca Pop & Anamaria Marc (Universitatea Babes-Bolyai, Romania)
2:50pm - 3:10pm	Exploring AI in the EFL Classroom: Teacher Perspectives from France and Turkey	Isa BEKTAS (Université Paris Nanterre, France), Bilir CAGRI (Yildiz Technical University, Turkey)
3:10pm - 3:30pm	Teachers' attitudes towards AI-based tools in language teaching	Outi VEIVO (University of Turku, Finland)
3:30pm - 3:50pm	Evidence based generative AI mediated learning practices and critical AI literacy: A sociocultural approach to the role of Gen AI in pre-service teacher education	Freek Olaf DE GROOT (City University of Hong Kong), Jackie Lay Kean YEOH (BNU-HKBU United International College, China)
3:50pm - 4:15pm	Questions & Answers with the audience	
4:15pm - 4:30pm	Closing remarks & thanks	

DAY 2 – Panel 2

Location: Salles des Séminaires 2

Bâtiment Weber

Université Paris Nanterre

Session 1: AI Policy in Education <i>Moderator: Faiza HAIRECH (Université Abdelhamid Ibn Badis, Algeria)</i>		
10:30am - 10:50am	The role of ChatGPT for grammar instruction in primary school	Anna JACHIMEK (Goethe-Universität Frankfurt am Main, Germany)
10:50am - 11:10am	The AI tools efficiency and effectiveness in EFL teaching/learning	Ikram ARFI (Sorbonne Université)
11:10am - 11:25am	Questions & Answers with the audience	
11:25am - 11:50am	Coffee Break	
Session 2: AI in Language Production <i>Moderator: Rut Muñiz (Universidad Católica de Valencia, Spain)</i>		
11:50am - 12:10pm	Pilot study on syntactic comparison between AI generated reading passages and Japanese universities' National Test	Maëlys SALINGRE (Mejiro University, Japan), Satoshi KUROKAWA (Nagoya University, Japan)
12:10pm - 12:30pm	Addressing the solution paradigm: Using AI in translation for variants	Claire LARSONNEUR (Université Paris 8)
12:30pm - 12:50pm	Dialogue Systems as EFL tutors: an empirical investigation	Anna MONGIBELLO (Università degli Studi di Napoli L'Orientale, Italy)
12:50pm - 1:05pm	Questions & Answers with the audience	
1:05pm - 2:30pm	Lunch break	

<p align="center">Session 3: Looking towards the Future of AI</p> <p align="center"><i>Moderator: Mengqi FANG (University College London, United Kingdom)</i></p>		
2:30pm - 2:50pm	ChaGPT in Academia: “Kiss That Frog!” On Advocating a Progressive rather than Repressive Educational System	Bootheina MAJOUL (Université de Carthage, Tunisia)
2:50pm - 3:10pm	The effects of artificial intelligence on the medical students' emotional intelligence	Cerine ELOMARI, Rayhane BOUKORTT, Hanane SARNOU (Université Abdelhamid Ibn Badis, Algeria)
3:10pm - 3:30pm	Artificial Intelligence and English Language Teaching: Preparing for the Future	George WILSON (British Council France)
3:30pm - 3:50pm	Building Capacity through AI and ICT: Transforming English Language Learning in Algerian Higher Education	Nadia IDRI (Université de Béjaia, Algeria)
3:50pm - 4:15pm	Questions & Answers with the audience	